



CBSE-international



समानं मनः सह वित्तमेषाम्

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CBSE-*international*

- ❑ An internationally benchmarked global curriculum which caters to individual learning style in terms of pedagogy and assessment.
- ❑ It addresses global needs as well as relates to local issues and local culture. It carries forward the basic strength of the Indian system of education.
- ❑ It helps Indian Learners either to pursue higher studies in countries abroad or interact meaningfully with global markets for ensuring active participation in the development process.

The curriculum prepares students for 21st century skills where students collaborate with people around the world on various projects. The curriculum incorporates higher order thinking skills, multiple intelligences, technology and multimedia, the multiple Literalism of the 21st century.

The CBSE international (CBSE-i) aims to :

- ❑ Build Learners with a positive attitude.
- ❑ Create Lifelong Learners.
- ❑ Craft confident individuals who are able to live healthy and productive lives.
- ❑ Empower individuals with good citizenship values.
- ❑ Strengthen the Learner with Life Skills Education.
- ❑ Equip Learners to face challenges of the present world.
- ❑ Prepare confident individuals with strong physical and emotional health.



CBSE-i

i

A response to the need to create schools which are futuristic.

ii

A way to move to an enquiry based approach in which teachers and students engage in collaborative learning.

iii

Involved in creating students who raise questions, think, reflect, analyse, interpret, experiment, research and create knowledge.

iv

A set of material print and electronic both, which helps teachers to innovate and create.



'Progress is the activity of today and the assurance of tomorrow.'

OUR MENTORS



Sh. R. S. Sharma ji

*General Secretary, DAVCMC
Chairman, DAVPSPE*



Sh. Baldev Mahajan

Vice-chairman, DAVPSPE



Sh. S. K. Jain

Manager, DAVPSPE

CBSE-i in DAV Public School, Pushpanjali Enclave

- ❑ CBSE initiated an international curriculum from the session 2010-2011 and implemented it in schools in middle east and south-asia (Japan, Singapore, Malasia, Oman, Doha-Qatar).
- ❑ In India (DAV Pushpanjali) CBSE-i began for the session 2013-14 from April 2013 for classes I, II, III.
- ❑ In the forth coming year it will be applicable to classes I-IV.
- ❑ The CBSE-i curriculum has reduced the weight of the bag as the study material is in the form of worksheets and is uploaded on i-portal which parents too have an access to.
- ❑ All the study material is provided by CBSE, worksheets are given in addition for practice.
- ❑ The strength for each class is maximum 25-30
- ❑ State-of-the-Art infrastructural facilities with interaction done through LED screen.
- ❑ Regular field trips to supplement the theme and to give hands-on experience.
- ❑ Stimulate exploration and discovery throughout life.



Physical Education, Performing Arts and Visual Arts offer opportunities for the development of imagination, Sense of aesthetics, Sensitivity and inventiveness - all of which are the requirements of a balanced curriculum.





Interdisciplinary, Integrated project based activities are transacted in a mode of experimental learning where learners are allowed to construct their own knowledge in multiple ways.



Activity –
'Feel The Bark' (Class III)

Knowing Nature for oneself



The students are made to listen to the audio book to improve listening and reading skill.



Progression - 2013

A Cultural Presentation by the students of CBSE-i class I, II and III. Specially organised for the parents to give them an idea about the multidimensional aspect of the CBSE-i curriculum.



Parents' Response of the **CBSE-i** Curriculum

The Function was extraordinary. We were really impressed with the performances of the children on stage.

Keep up the good work !!!'

*Manisha Rawat,
Mother of Teisha Rawat Class I CBSE-i*

This is really a realistic approach for understanding the importance of nature and knowing the benefits of animals, plants and festivals in our life.

*Amit Kr. Mittal
(Father of Pranay Mittal Class I CBSE-i)*

It is a new and unique pedagogy of teaching and learning. I really appreciate the efforts put in by school to start this curriculum.

(Parent of Arjun, Class III CBSE-i)

After joining CBSE-i, my child has developed better expression, comprehension and understanding of subjects.

(Parent of Delisha, Class III CBSE-i)

As parents we are satisfied with the intellectual growth of our child. We have observed that now she relates to the subjects / topics taught at school. Academically, CBSE-i is above our expectation and we are sure to see more.

*(Parent of Somya Pasrija,
Class III CBSE-i)*

Arnav was never a keen observer but after enrolling in CBSE-i curriculum, he has developed inquisitiveness and observation skills. Other activities, technical aid and field trips are very exciting.

*(Parent of Arnav,
Class I CBSE-i)*

Being parents we are also learning new things along with our child. Study pattern / methodology has developed more confidence and made our child a go getter. It has unleashed the hidden potential which will give a boost to the child for future.

*(Parent of S. Saanvi,
Class I CBSE-i)*

I think this system must continue till XII. It increases thinking skills, writing skills and it gives practical knowledge.

(Parent of Rashi, Class I CBSE-i)

