

CBSE-international



D.A.V. Public School

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CBSE-international

- An internationally benchmarked global curriculum which caters to individual learning style in terms of pedagogy and assessment.
- □ It addresses global needs as well as relates to local issues and local culture. It carries forward the basic strength of the Indian system of education.
- It helps Indian Learners either to pursue higher studies in countries abroad or interact meaningfully with global markets for ensuring active participation in the development process.

The curriculum prepares students for 21st century skills where students collaborate with people around the world on various projects. The curriculum incorporates higher order thinking skills, multiple intelligences, technology and multimedia, the multiple Literalism of the 21st century.

The CBSE international (CBSE-i) aims to:

- Build Learners with a positive attitude.
- Create Lifelong Learners.
- Craft confident individuals who are able to live healthy and productive lives.
- □ Empower individuals with good citizenship values.
- Strengthen the Learner with Life Skills Education.
- Equip Learners to face challenges of the present world.
- Prepare confident individuals with strong physical and emotional health.

Curriculum Design of



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CBSE-i

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A response to the need to create schools which are futuristic.

Involved in creating students who raise questions, think, reflect, analyse, interpret, experiment, research and create knowledge.

A way to move to an enquiry based approach in which teachers and students engage in collaborative learning.

A set of material print and electronic both, which helps teachers to innovate and create.



Progress is the activity of today and the assurance of tomorrow.'

CBSE-i

OUR MENTORS



Sh. R. S. Sharma ji General Secretary, DAVCMC Chairman, DAVPSPE



Sh. Baldev Mahajan Vice-chairman, DAVPSPE



Sh. S. K. Jain Manager, DAVPSPE

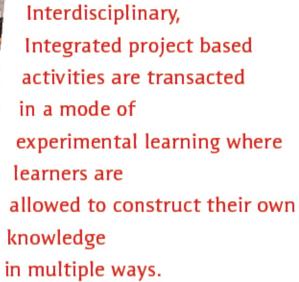
CBSE-i in DAV Public School, Pushpanjali Enclave

- CBSE initiated an international curriculum from the session 2010-2011 and implemented it in schools in middle east and south-asia (Japan, Singapore, Malasia, Oman, Doha-Qatar).
- In India (DAV Pushpanjali) CBSE-i began for the session 2013-14 from April 2013 for classes
 I, II, III.
- In the forth coming year it will be applicable to classes I-IV.
- The CBSE-i curriculum has reduced the weight of the bag as the study material is in the form of worksheets and is uploaded on i-portal which parents too have an access to.
- All the study material is provided by CBSE, worksheets are given in addition for practice.
- The strength for each class is maximum 25-30
- State-of-the-Art infrastructural facilities with interaction done through LED screen.
- Regular field trips to supplement the theme and to give hands-on experience.
- Stimulate exploration and discovery throughout life.

















Activity –

'Feel The Bark' (Class III)

Knowing Nature for oneself

The students are made to listen to the audio book to improve listening and reading skill.















Parents' Response of the

The Function was extraordinary. We were really impressed with the performances of the children on stage.

Keep up the good work !!!'

Manisha Rawat, Mother of Teisha Rawat Class I CBSE-i

New interactive learning provides in depth knowledge, clear observation and analysis of various topics. Educational trips help in getting first hand knowledge of the concepts.

(Parent of Aditya, Class II CBSE-i)



I think this system must continue till XII. It increases thinking skills, writing skills and it gives practical knowledge.

(Parent of Rashi, Class I CBSE-i)

of the CBSE-i

Curriculum

This is really a realistic approach for understanding the importance of nature and knowing the benifits of animals, plants and festivals in our life.

Amit Kr. Mittal (Father of Pranay Mittal Class I CBSE-i)



It is a new and unique pedagogy of teaching and learning. I really appreciate the efforts put in by school to start this curriculum.

(Parent of Arjun, Class III CBSE-i)

After joining CBSE-i, my child has developed better expression, comprehension and understanding of subjects.

(Parent of Delisha, Class III CBSE-i)



As parents we are satisfied with the intellectual growth of our child. We have observed that now she relates to the subjects / topics taught at school. Academically, CBSE-i is above our expectation and we are sure to see more.

(Parent of Somya Pasrija, Class III CBSE-i)

Being parents we are also learning new things along with our child. Study pattern / methodology has developed more confidence and made our child a go getter. It has unleashed the hidden potential which will give a boost to the child for future.

(Parent of S. Saanvi, Class I CBSE-i) Arnav was never a keen observer but after enrolling in CBSE-i curriculum, he has developed inquisitiveness and observation skills. Other activities, technical aid and field trips are very exciting.

(Parent of Arnav, Class I CBSE-i)